

# BETTY MORGAN

7456 Babe Ruth Trail, Snow Camp, NC 27349 919-369-3213  
fruppyboo@gmail.com

## PROFESSIONAL EXPERIENCE

### **ASSISTANT DIRECTOR OF POST AWARD ADMINISTRATION, NORTH CAROLINA STATE UNIVERSITY, COLLEGE OF SCIENCES RESEARCH OFFICE**

JULY 2024 - PRESENT

- Provide leadership, strategic planning, direction, training and supervision to the Post Award Administration team for the College of Sciences.
- Oversee and coordinate all post award sponsored programs management, while serving as externally facing leadership for all post award activities.
- Develop and oversee best practices and processes to ensure compliance with sponsored projects funders, as well as NCSU, to provide exceptional support to faculty, students, and administration.
- As a member of the College of Sciences Research Office leadership team, review and report on metrics to assist in setting and reaching post award management goals.
- Create and foster a working partnership with departments and centers in the College of Sciences and central administration units, to maximize effective communication and collaborations to fully support and ensure the success of all research endeavors in the college.
- Serve as a liaison to the sponsored funding agencies for action items or requests as needed by faculty and/or administration.
- Serve as a representative of the leadership team to various agencies and professional organizations to stay up to date on changing policies, new developments and requirements, and staying compliant for sponsored funding. Provide effective communication to faculty, students, administration and the Post Award Administration team to ensure compliance with updated rules and policies.

## EDUCATION & CERTIFICATIONS

### **RACC Certified Research Administrator**

- 2018-present

### **Wake Technical Community College**

- Business Administration 2022-present
- Radiology 1993-1996

## **OTHER PROFESSIONAL ACTIVITY**

### **NCURA**

- Various presentations, workshops, discussion groups at Regional and Annual conferences
- Publications in Compendium and magazine (upcoming)
- Member of DEI committee
- Member of Region III 2025 conference planning committee
- Member of Region III 2025 PRA/FRA conference planning committee

### **SRAI**

- Various presentations, workshops, discussion groups at Regional and Annual conferences
- Winner, with Carly Pigg, of Best Concurrent Session, 2024 Virtual Annual Conference award
- Publications in Catalyst magazine
- Member of Catalyst Committee
- Member of Odyssey Mentoring Program Committee
- Mentor in Odyssey Program

### **Bio:**

Betty Morgan is the Assistant Director of Post Award Administration at North Carolina State University, College of Sciences. With over 22 years of experience in the research administration profession, she has worked in both departments and central offices of the University of North Carolina at Chapel Hill, Duke University, George Washington University and now at NCSU. Having worked in pre-award, post award, full life cycle, and compliance administration, she has advanced her skills and expertise in these areas. Betty has developed and managed multiple teams, providing compliant oversight of complex sponsored projects portfolios.

Committed and passionate about the research administration profession, Betty has been involved in NCURA, SRAI, and other professional organizations for over 15 years. As an active member of NCURA Region III, she has presented at both the regional and annual conferences, volunteers at both meetings, has published in the Compendium, and will publish in an upcoming NCURA magazine. She is a member of the Diversity and Inclusion Committee.

As a member of the SRAI organization, Betty has presented at annual and local conferences, as well as virtual events. Along with co-presenter Carly Pigg, LSU, she most recently was presented with the SRAI Best Concurrent Session presentation for the 2024 virtual conference. She is an active member of the Catalyst committee, having authored several articles in the monthly magazine. Betty is also a member of the Odyssey Mentoring Program committee and is participating mentor as well.

While at UNC-CH, Betty participated in the development and training of pre-award and post award modules, to implement the life cycle transition of the Office of Sponsored Research. She also was a member of the initial committee, that authored, developed, and implemented the inaugural mentoring program. While at Duke University, she and co-presenter Lorrie Robbins, Duke, were guest presenters for the Research Administration Academy continuing education courses.

Betty Morgan

Personal Leadership Statement

I strive to lead by utilizing the skills and expertise that I have learned, developed, enhanced, and demonstrated in my 30+ years in the professional workplace. With over 20 years in the research administration profession, I aim to exhibit the core values of this profession in all my endeavors. These include integrity, compliance, moral and ethical consistencies, and professionalism. Most importantly, compliance with the law, sponsor and university guidelines/policies, honesty and truthfulness.

Utilizing these skills, experiences, and areas of expertise, as a leader, I pride myself in wearing many different hats, sometimes combined in multiple layers. These include manager, supervisor, team leader and member, mentor, change agent, strategic planner, and visionary. When presenting on research administration functions, I often review to myself as the “air traffic controller” – keeping it all the moving pieces, competing priorities, strategic plans, and daily activities in the air without collision!

My years at the University of North Carolina at Chapel Hill, Duke University, George Washington University, and now at North Carolina State University, have provided me with grand adventures in pre-award, post award, life cycle, university auditing, departmental, service unit, and central office experiences. These experiences, partnered with volunteering, being on committees, presenting and publishing articles here at NCURA, as well as other national organizations, have refined my abilities to lead in the research administration profession.

I continuously work toward learning, experiencing growth, finding new and improved processes, and developing best practices. Becoming Treasurer for Region III is the next logical step in continuing this path for me. I work diligently to provide contributions to the organizations that I am involved with, as well as receive contributions in turn. NCURA is a great example of this type of reciprocation. It provides an environment of opportunity for learning, growth, building partnerships and resources for all. Equally important, it provides the opportunity to give back to our profession, our colleagues, and community.

NCURA and NCURA Region III, has provided me the opportunity to grow, and continue to grow my leadership skills, my research administration knowledge, and my community of friends, colleagues, and resources. By using my leadership qualities, I desire to give back to this group, family, friends, as Treasurer. Flamingo Power, Flamingo Proud, Flamingo Forever!

Betty Morgan

Diversity Statement

Diversity, equity and inclusion awakens very strong feelings, memories and commitments within me. As a person born and raised in the 1960s, in a rural southern region, there were signs of unrest all around my childhood. I was in the first class of non-segregated kindergarten in my town. There were civil rights parades and protests. The war in Vietnam engulfed our communities with protest, homecomings, and burials. My mother entered a male dominated workforce when I went to school, a woman with no formal education and had not previously been in an office environment. I became a latch key kid.

As time continued to move forward and I grew from a child into my adulthood, the changing times around my community stood still, moved slowly, and eventually started shifting. Having been raised in a poor economic environment, college wasn't discussed or encouraged, and certainly wasn't afforded. Securing a job out of high school was a necessity and afforded me the opportunity to work with an increasingly diverse group of people. There were certainly more opportunities for women to find employment than 20 years prior when my mother went into the workforce, yet the entry positions were traditionally administrative, low paying, with the expectation that you would serve coffee to the male supervisor every morning – which I did. In these entry positions, I worked hard, learned all that I could from peers, and took as many classes as I could find (this was before the internet was our best friend). I also watched, in some cases, as people were hired and/or promoted for their looks, who they knew and/or were related to, and other reasons that were not related to skills/expertise, and experience.

My eyes wide open, I saw the importance of gaining higher education, and the doors that it could open. I sought every possible way to see how I could go to college part-time, while holding down a full-time job(s), and how I could possibly pay for it. I benefited from government grants that were there to provide for low-income women, as well as receiving several non-profit scholarships with the same criteria. Only with this assistance could I start the long-term, hard-reaching goal and commitment to higher education. So, my journey took me from job to job, class to class, over many years. I continued to try and climb up a ladder that wasn't built to support the struggling working class.

And then, by chance, I "stumbled" into the research administration field, under the disguise of an accounting technician position. The doors flew wide open to the prospect of a new, long-term career. I hit the ground running and plowing my way through as many avenues as possible to learn everything and anything. I talked to my supervisors about the benefits of attending local conferences, the knowledge and resources that I could bring back to my job. I started taking online classes (ahh, now there was an internet to surf!) and reading articles. I was even able to negotiate a professional development budget when I accepted new positions.

Becoming a member of NCURA was a true pivotal catalyst for me. I became a part of the RA community and was embraced for my passion for RA, my desire to learn, and for just being Betty. Travel grants, online resources, opportunities to join committees, volunteering, and conferences abound. NCURA affords us all of this, with no strings attached (or serving coffee to the boss!), and most importantly, in a safe and inclusive environment.

I want to be a part of that continuing support, opportunity, and environment that NCURA enriches. I want to make an impact of continuing DEI strategies for classes, discussions, panels, and resources to our community. I've learned so much through this organization – and best of all, I did it just being Betty.