TOGETHER
HONORING THE PAST
TOWARDS
SHAPING THE
FUTURE
TOMORROW

2018 SPRING MEETING PROGRAM
MAY 5-9, 2018
KINGSMILL RESORT | WILLIAMSBURG, VA
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**WE’VE GONE GREEN!**

Session handouts will not be available onsite. Please visit the NCURA app for session materials. They can be accessed by clicking on specific sessions from the schedule.
Dear Region III members, colleagues, and guests,

On behalf of the Region III Executive Committee and 2018 Spring Meeting Program and Planning Committees, I would like to personally welcome each of you to the Kingsmill Resort in historic Williamsburg, Virginia and to the 2018 Region III Spring Meeting!

As the profession of research administration is continuously changing and expanding, it has become clearer that it is not one we can do alone. As we become more skilled within our profession, it is important that we not only have a hand in what our future looks like but take the lead in shaping our future within the realm of research. No matter what your experience level is, I am certain that there is a session for you at this meeting to help not only you but all of us to move Together Towards Tomorrow and allow us to Shape the Future of Research Administration.

Over the past year, the Executive Committee has continued our efforts to provide opportunities for leadership and volunteer opportunities in our Region. We are the largest region in NCURA, and it takes many volunteers to keep us running. We need you to get involved! Please join us on Monday at the Newcomers Current Session and at lunch to learn how you can get yourself ready to get more involved with the Region and to learn how you can contribute! Representatives from each committee will be present to answer questions about their committee.

I would like to thank the following, without whom this meeting would not be possible: the Keynote Speaker, the Program Committee, the Planning Committee, the Workshop and Concurrent Session Presenters, the Discussion Group Facilitators, the volunteers, the sponsors, and each of you who came to attend sessions and network. Each person here, in any capacity, is essential to have a successful Spring Meeting and successful Region!

To all of you, welcome to the 2018 Region III Spring meeting, welcome to Williamsburg, Virginia. I’m excited you are here!

I look forward to seeing all of you next year in Hollywood, FL for our 2019 meeting!
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**HOW TO ACCESS WI-FI IN THE MEETING ROOMS**

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<td>TUESDAY, MAY 8</td>
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<td>6:30 AM</td>
<td>Flamingo Fun Walk</td>
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<td>James River Ballroom Foyer</td>
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<td>6:30 PM - 7:00 PM</td>
<td>Pre-Dinner Reception</td>
<td>Burwell Ballroom &amp; Lawn</td>
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<td>7:00 PM - 10:00 PM</td>
<td>Regional Dinner Celebration</td>
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<td>Hospitality Suite open</td>
<td>Moody’s</td>
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<td>Meeting Adjourns</td>
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**DOWNLOAD THE NCURA APP**
 TO YOUR iPHONE or ANDROID MOBILE DEVICE AND STAY CONNECTED!

Once you have downloaded the App, search for: 3Flamingos

Customize your meeting experience by adding sessions to the My Schedule feature!
“Freedom, the first-born of science.”

Steven Edenbo
Thomas Jefferson Interpretation
www.YourThomasJefferson.com

Steven Edenbo has studied and portrayed Thomas Jefferson since 1999. In addition to continuing independent study, he researched Jefferson as a resident fellow at Monticello's International Center for Jefferson Studies in Charlottesville, Va. He appears before audiences as small as 2 or 3 people attending a private dinner with Mr. Jefferson, to audiences numbering in the thousands. His keynotes and one-man shows bring Jefferson's leadership and vision to the forefront at corporate symposiums, Continuing Legal Education seminars, schools, colleges & universities, historical & patriotic organizations, and many other groups & events throughout the United States. He appears regularly at such venues as The National Archives in Washington, D.C. and Independence Hall in Independence National Historical Park, Philadelphia. Steve has been featured on television as Mr. Jefferson not only in various History Channel & PBS documentaries, but also in Comedy Central's "The Colbert Report". He has shared Jefferson's life & legacy across the U.S. and in England. Steve’s clientele includes the New Jersey and Pennsylvania Bar Associations, The Smithsonian Institution, the New Jersey and Pennsylvania Bar Associations, the US Mint, the University of Virginia, including UVA’s Darden School of Business and McIntire School of Commerce, the National Governors Association, Thomas Jefferson University Hospital, The National Conference for Appellate Court Clerks, as well as numerous other corporate, private, and public clients.

“Every day is lost in which we do not learn something useful. Man has no nobler or more valuable possession than time.”
NEWCOMERS: NCURA encourages new members and first time attendees to take advantage of the many opportunities the Spring Meeting offers to network and share ideas with your colleagues. Attend the Newcomer Concurrent Session, participate in the various events such as daily lunch and nightly hospitality suite. Be sure to come out for Tuesday night’s Regional Dinner Celebration, introduce yourself to new colleagues and enjoy the conversation!

EVALUATIONS: Your feedback is critical to the success of our meeting! Please take a moment to complete the surveys so that we can continue to improve your Spring Meeting experience. Evaluations are available on the NCURA App or at the Registration Desk.

HANDOUTS: We are going green and not printing copies of the session presentations. If you wish to print out copies, please visit: http://ncuraregioniii.com/presentations. The website will be updated as presentations are received. If you are attending a half-day or full-day workshop, workshop materials/handouts will be distributed at the workshop.

REGION BUSINESS MEETINGS: Region III holds a Business Meeting each year at the Spring Meeting during lunch on Tuesday. Everyone is welcome and encouraged to attend! If you are not a Region III member, you are still encouraged to attend!

NCURA APP: The NCURA App makes your meeting experience more interactive and easy to navigate! Download the FREE NCURA App for iOS or Android, click Download Guides and select Region III Spring Meeting. Once there, let us know you have arrived by checking in under the Attendees menu. Customize your schedule by choosing sessions under the My Schedule menu. Navigate to sessions using the Maps menu. Find networking opportunities and social activities under the Networking and Social Events menus. Last but not least, get updates on any last minute changes to the program schedule or planned activities through the Inbox menu!

TRACK KEY: Tracks are designed to ensure that attendees are able to choose topic-specific, level-appropriate sessions to further learning and meet educational objectives. The tracks represent top-level subject areas for research administration and general professional development.

VOLUNTEER OPPORTUNITIES: We are always looking for volunteers! The time you invest in volunteering not only makes our organization more successful, but provides a great opportunity for you to utilize your skills and learn something new. It’s a win-win for everyone - so go ahead, volunteer! For opportunities to get involved, please visit the Region III website: www.ncuraregioniii.com or inquire at Meeting Check-in.

WORKSHOPS: Consider attending a half-day or full-day workshop. If you have not already signed up for a workshop, don’t miss out! You may register online at the Spring Meeting website www.ncuraregioniii.com/sm-registration.php or onsite at Meeting Check-in. Please note that there is an additional cost associated with workshop offerings.

QUESTIONS? During or after the meeting, stop by the information table, speak to a Region III Officer or email the Program Chair.
FULL DAY
8:30 AM - 4:30 PM

WS1 - National Institutes of Health Fundamentals
Content Level: Overview  Track: Federal
The NIH Fundamentals provides a foundation in grants from the National Institutes of Health (NIH). As the NIH is the single largest federal grant-awarding agency, the program is perfect both for someone new to research administration and for research administrators expanding their knowledge of federal funding agencies. The curriculum provides an overview of the procedures and policies essential to preparing successful applications to and managing grant awards from the National Institutes of Health.
Dede Rutberg, National Institutes of Health
Room: Randolph

WS2 - Contracts 101
Content Level: Intermediate  Track: Pre-Award
Contracts 101 will enable the audience to build a framework in defining standard contracting clauses, identifying typical institutional limitations and negotiation tactics to find a common ground.
Tamara Gabrus, University of Central Florida; Ginny Pellam, University of Central Florida; Sherrie Settle, North Carolina State University
Room: Tazewell

MORNING HALF-DAY
8:30 AM- NOON

WS3 - Beyond Policies, Procedures, and PowerPoint: How to Create Training Designed with the Learner in Mind
Content Level: Intermediate  Track: Departmental
How can you build a training program that not only meets organizational needs and ensures compliance, but also provides a compelling experience for your learners no matter where they are located on the globe? What do learners with different cultural learning styles need to truly engage in training and retain and apply content after they leave? In this half-day workshop, you’ll identify best practices for creating an effective training program that meets organizational and learner needs and helps assure compliance. Learn how to assess training needs, identify and implement appropriate training methods, develop content with the learner in mind and evaluate outcomes. You’ll also gain understanding of learning styles across cultures and how to effectively teach an international audience. This interactive session will include case studies, small-group discussions, self-reflection and feedback on specific challenges participants face.
Candice Ferguson, Georgia State University; Marley Thrasher, Duke University
Room: Whittaker

AFTERNOON HALF-DAY
1:00 PM- 4:30 PM

WS4 - Post Award Basics, Best Practices and Communication Strategies
Content Level: Beginner  Track: Post Award
This interactive half-day workshop is targeted for individuals in a post award office or those who manage the day-to-day activities of sponsored projects after they have been awarded. The workshop facilitators will combine traditional and interactive learning methods to present information related to post-award basics, budget modification, billing and cash management, PI communication strategies, departmental communication strategies, sub-recipient monitoring, effort reporting, project closeout and other best practices.
Whitney Lumpkin, Arkansas State University; Chelsea Gambill, Arkansas State University; Ashley Pinkard, Arkansas State University
Room: Whittaker

FLAMINGO GURUS
The Flamingo Gurus are wise alumni and emeritus members of the Region III Flock who are so dedicated to the Research Administration profession that they still come and Flamingle with us.

Birds of a Feather Flock Together
Sunday - 4:30pm to 6:30pm
Come catch up with old and new friends at the Eagles Restaurant in Kingsmill Resort. This event is dutch treat (pay your own way). Then we’ll walk to the new comer’s reception together.

Flamingo Gurus Dinner Group
Monday - 6:00pm
The Flamingo Gurus will gather at Doraldo Italian Restaurant, which is within two miles of the resort and features a full menu and bar (http://doraldorestaurant.com). The owner has graciously extended a 15% off (food only) during the entire conference, so come dine with us. Free shuttles to Colonial Williamsburg are provided by the hotel.
According to McKinsey Quarterly, approximately 70 percent of change management efforts fail. This is largely attributed to employee resistance and lack of an effective change leadership strategy. With the advent of the digital era, coupled with continuous unfunded mandates, organizations must simultaneously deliver rapid results and sustainable growth in an increasingly competitive and compliance-driven environment. Leaders must make decisions more quickly, managers have to react more rapidly, and employees on the front line have to be more flexible and collaborative. Organizations with the ability to set new priorities, innovate new processes and pioneer change more effortlessly are the most successful. Change is inevitable – so let’s explore why some change efforts fail and others succeed in this interactive workshop!

Lacey Rhea, University of Florida; Robin Barber, University of Florida
Room: Tazewell

As departmental research administrators, we are making decisions regarding allowable costs daily. The discussions and exercises of this workshop will provide an overview of the Uniform Guidance subparts, why they exist, and how to use them to be effective grant managers. The primary focus will be on allowable costs. This workshop is geared to those staff and faculty members who are new to research administration or those who want a refresher on the regulations that guide research administration. Participants will be given a number of scenarios to work through and then will present back to the group on the recommended decision(s) or course of action. Come prepared to engage in lively discussion!

Rob Bingham-Roy, Georgia Institute of Technology; Kay Gilstrap, Georgia State University
Room: Randolph

This half-day workshop will explore the pre-award side of the sponsored programs and will immerse participants in the issues, challenges, processes and regulations associated with the identification of funding opportunities; development, budgeting, review, approval and submission of proposals; and negotiation, acceptance and set-up of awards. In addition, we will explore the roles and responsibilities of those involved in pre-award activities and transactions. The workshop will also include interactive elements to help participants confirm their understanding of the material and present them with the opportunity to immediately utilize newly acquired knowledge.

Danielle McElwain, University of South Carolina; Emily Devereux, Arkansas State University
Room: Burwell A

Having the right staff who possess the right knowledge, skills, and personal attributes in the right positions—and at competitive compensation levels—is essential to the success of your office, whether the office is pre-award, post-award, compliance, or a combination. If you are a supervisor who is responsible for hiring or if you aspire to such a role, knowing how to identify and hire the right candidate for the job while working within the constraints of your university's human resources (HR) policies and procedures is imperative. This workshop will focus on the relationships between staff positions within a defined office structure, accurate and appropriate position description development, effective interviewing techniques to uncover candidates' competencies and skill sets, and reference checking to ensure veracity of information. We will also discuss some of the common frustrations with HR policies and mitigating strategies to ensure your ability to attract top talent. With the knowledge and experienced gained in this workshop through active participation, you will augment your management skills by enhancing your ability to identify and attract the right person for the right job.

Barbara Gray, East Carolina University
Room: Colston
New Member Activities

Welcome to NCURA and to Region 3! You will soon see for yourself why Region 3 is the most influential, fabulous and fun region. We have a long history of being at the forefront of NCURA and the important initiatives that drive our great profession. From the legend of Pat the Flamingo to our State Cup competition, Region 3 is both rich in tradition and innovative in its approach to just about everything!

The best way to benefit from all the NCURA and Region 3 has to offer is to get engaged in our Region’s many activities. Here are a few designed especially with you in mind!

New Member Reception

Sunday - 5:00pm to 6:00pm; Moody’s

This special event is a great opportunity for New Members to meet the Region III Executive Committee and get to know your fellow colleagues before we head to the Welcome Reception.

Get Involved Lunch

Monday - 11:30am–1:00 pm; James River Ballroom

Coordinators and members of our standing committees will be present at lunch to explain what their committee does and how to get connected.

All Attendees Remember to Flamingle With Your Fellow Flamingos at the

Welcome Reception

Sunday, 6:00 - 8:00 PM
Riverview Room
THE NCURA EDUCATION SCHOLARSHIP FUND was established by a donation from Region III’s own Jerry Fife, a past president and a recipient of NCURA’s Outstanding Research Administrator Award. When Jerry made the gift, he talked about how he wanted to give back to NCURA since it had made such a difference for him—not only in the subject-matter education, but also what he called “leadership lessons.” Based on Jerry’s gift and a bequest from another NCURA member, NCURA’s Educational Scholarship Fund has been created. This fund is designed to provide access to scholarships, through the generosity of NCURA members, which would otherwise be unavailable.

T-Shirts
This year’s t-shirts will be for sale at the Philanthropy Booth for $20 all week. Show your flamingo pride by wearing your R3 T-shirt at the Tuesday Night Celebration and the National NCURA Meeting in D.C. in August.

Flamingo Swag Bags
Give $15 to a good cause and receive flamingo souvenirs such as NCURA mugs, magnets, tattoos, lens/screen cleaner clothes, etc. The contents of each bag vary, so you may need to buy more than one!!

Hurricane Relief
Your support helps The Salvation Army stay on the front lines of Hurricane Relief Efforts. Funds will be collected via the STATE CUP Competition to help meet the needs of those areas in our region (specifically Florida and Puerto Rico). Monetary donations allow The Salvation Army and other charities the flexibility to quickly and efficiently meet the immediate needs of disaster survivors without incurring many of the costs associated with sorting, packing, transporting and distributing donated goods. Fill up your state jar so your state can take the State Cup home. ALABAMA won last year and is sure to fight to keep the cup!

COME FLAMINGLE IN THE HOSPITALITY SUITE!
The Hospitality and Philanthropy Committees are joining together to bring lots of fun and excitement to the hospitality suite. Be sure to check out the fun at Moody’s located on the top floor of the Resort Center!

FLAMINGO FAMILY FEUD
Sunday - 8:00pm to midnight
Get your team together and be prepared for a night of fun and laughs as your team competes against other research administrators to be crowned the champion of Flamingo Family Feud!

KARAOKE NIGHT
Monday - 8:00pm to 11:30pm
Everybody make some noise!!! Back by popular demand...KARAOKE NIGHT! Wet your vocal chords and be prepared to bring it on! You may even choose to dress for the occasion. Whatever you like, we love! Come see how many of the Region 3 flamingos have what it takes to be on the next season of America’s Got Talent! Talent is not required to participate!
CONCURRENT SESSIONS
10:15 AM - 11:30 AM

NCURA Region III Newcomers

Content Level: Overview Track: Professional Development
You joined NCURA Region III. What does that mean? What opportunities await you? What happens at an NCURA meeting? How do you become more involved in Region III? Why does everyone speak in acronyms? How do you know which track and level of sessions you should attend? How do you network? We will answer those questions and more and help you get the most out of this meeting and your membership in NCURA Region III.

Steven Koogler, University of Central Florida; Justo Torres, North Carolina State University
Room: Burwell A


Content Level: Intermediate Track: Operational Management
This session will review common sponsored program report requests, commonly used data fields fueling these reports, and review how these requests are similar among institutions. A case study will be presented and time will allow for sharing of attendees reporting stories.

Jeanne Marie Hermann, University of Tennessee Health Science Center; Alex Cunha, Cayuse
Room: Burwell B

Internal Controls and the Departmental Administrator

Content Level: Intermediate Track: Compliance
The concept of Internal Controls is pervasive in 2CFR 200 and is delineated in §200.303. So what does the requirement of effective Internal Controls (IC) mean to the Departmental Administrator and what role does the Departmental Administrator have in IC implementation. Are the key responsibilities clearly defined at your institution? Does management’s commitment to competence ensure that staff receive adequate training to perform their duties? Do operating policies and procedures exist and are they clearly written and communicated? This concurrent session will be a directed interactive discussion of these control environment questions and many more, as the group looks at and discusses the control environment, risk assessment, control activities, information and communication, and monitoring. The attendee should come prepared for a lively exchange of IC processes and how they affect the research administrator in their responsibilities in Federal Award administration.

Rob Bingham-Roy, Georgia Institute of Technology; Kay Gilstrap, Georgia State University
Room: Randolph

The Future Started Yesterday, and We’re Already Late: Enhancing Your Departmental Research Office to Meet a Changing Environment (Part I)

Content Level: Intermediate Track: Departmental
Discussion of innovative assistance offered by UCF’s College of Education, Human Performance Office of Research to research faculty and how these initiatives are being implemented.

Erin Blackwell, University of Central Florida; Taylor Dearman, University of Central Florida; Naomi Mchelin, University of Central Florida
Room: Tazewell

Developing Educational Modules for Online Learning: Learn How to Create Online Training Programs and Integrate Online with In-person Training

Content Level: Beginner Track: Professional Development
This presentation will summarize educational module development from start to finish and discuss how to integrate online learning with in-person training. Participants will review steps to create modules including how to identify an appropriate module topic, develop outlines, define learning objectives, and present content in an online medium. Online learning benefits for adults will be discussed, as well as challenges. Ideas on how to integrate and maximize the benefits of online with in-person training will be discussed.

Margaret Rankovic, CITI Program; Tanya Blackwell, Children’s Healthcare of Atlanta
Room: Whittaker

DISCUSSION GROUPS
10:15 AM - 11:30 AM

Stranger than Fiction—You Want to Do What? Experiences of a PUI

Content Level: Intermediate Track: PUI
As a PUI with limited staffing and resources, have you been confronted with unusual requests, issues or questions during pre-award or post-award that caused you heartburn and sleepless nights? In this lively discussion session, you will have an opportunity to share your experiences and horror stories with others. The discussion will allow for you to describe how you re-evaluated or changed your process, policies, procedures, and way of doing business, thus avoiding chronic heartburn and insomnia. It will also encourage others to give suggestions and group problem-solve to help avoid similar future occurrences.

Marie Firestone, Georgia Gwinnett College; Cathy Hakes, Georgia Gwinnett College
Room: Archer

Ask NIH

Content Level: Overview Track: Federal
Ask a NIH Chief Grants Management Officer any grants management question. Questions may be about policy, administrative and/or fiscal issues.

Dede Rutberg, National Institutes of Health
Room: Colston
CONCURRENT SESSIONS

1:00 PM - 2:00 PM

How Georgia Tech Managed a Data Analytics Audit and Lived to Tell the Tale
Content Level: Overview Track: Compliance
This session will provide an overview of Georgia Tech’s approach to an NSF-OIG audit of incurred costs and the implementation of lessons learned from the experience. The audit reviewed hundreds of thousands of transactions covering a 3-year period using data analytics techniques. Included in the audit were more than 1,000 NSF awards totaling over $200 million in claimed costs.
Sandra Mason, Georgia Institute of Technology; Paul Coleman, Consultant; Cassandra Belton, Georgia Institute of Technology
Room: Burwell A

Subrecipient Monitoring
Content Level: Overview Track: Post Award
Alice Reuther, University of Virginia
Room: Burwell B
The increased scrutiny and more complex requirements delegated to prime recipients of Federal funds for research require a robust and comprehensive approach to monitor performance and risk of non-compliance of Federal regulations of second tier recipients of such funds. There are many different approaches to Subrecipient Monitoring, and in this session we will tie current requirements included in Uniform Guidance with each of the stages of the subcontract lifecycle.

Departmental Inter-Generational Training: How to Leverage the Knowledge and Expertise of Seasoned Research Administrators Within Your Area to Assist in The Training of The Next Generation
Content Level: Overview Track: Departmental
Every department/division/school has a mix of employees that are new to research administration and employees that are seasoned with knowledge and expertise. This session will discuss the experience of implementing a new training program that leveraged the knowledge of experienced administrators to train new employees through experiential learning. This technique was used to address the gap in knowledge for research administrators within the large Department of Internal Medicine. The training program worked to join together the very different eleven divisions housed within the department. To maximize the impact of training, administration leveraged the strength of seasoned research administrators as a way to help foster and support the learning of the next generation. The results of this design and training directly improved collaboration, networking within the department, support for newer individuals, and provided legitimacy to the information in the sessions. This training model helps distribute training “resources” across more individuals, making it easier to accomplish, and allows training to be targeted to both the seasoned and the new administrator in one forum.
Meagan Sok, Virginia Commonwealth University; Rashmi Pershad, Consultant; Cassandra Belton, Georgia Institute of Technology
Room: Randolph

Communities of Interest—Building Collaborations Across Campus Through a Proven Initiative
Content Level: Beginner Track: Pre-Award
The University of Louisiana at Lafayette created an initiative titled, Communities of Interest. This initiative helps to develop collaborations across campus by introducing trending themes and hosting an event involving brief presentations from faculty. This presentation will discuss the organization of these events and how they can be applied at other universities.
Abby Guillory, University of Louisiana at Lafayette; Erin Butler, University of Louisiana at Lafayette
Room: Tazewell

A Communicator’s Overview of Compliance Issues Related to Research Storytelling
Content Level: Beginner Track: Professional Development
Georgia Tech’s Andy Howard (Marketing Communications) will share thoughts and ideas about the role of campus communicators in a research environment and methods for making compliance a pillar of your university’s brand. The session will explore an outreach program Georgia Tech launched to broadly educate campus communicators and storytellers on compliance issues and research considerations that should be considered by the university’s storytellers. This program aims to proactively manage issues as well as lay a foundation for crisis management by reviewing case studies and best practices including photography in labs, publicity clauses, human subjects and export controls to name a few. We will also look at strategies to engage communicators and considerations if you’re considering hiring a communicator to support your unit.
Andy Howard, Georgia Institute of Technology
Room: Whittaker

DISCUSSION GROUPS

1:00 PM - 2:00 PM

Setting the Stage for Act Two: Life After Research Administration
Content Level: Advanced Track: Senior
The nation’s median age is increasing, people are working longer, and the experience of retirement is in a state of flux. For many professionals, including research administrators, retirement represents a new beginning rather than an end. In this discussion session, participants will consider strategies for making a successful transition to "life after research administration." Topics will include exploring possibilities in retirement, identifying desired outcomes, financial planning, evaluating one’s health, and achieving life balance. How does one go about preparing? This discussion is of interest to those who are currently considering retirement options, as well as to early and mid-career research administrators who see themselves remaining in the field for the long term. Two retirees who have remained active in the field through consulting and NCURA involvement will lead the discussion.
Pat Green, Consultant; David Mineo, DLMineo Consulting
Room: Coleston
**CONCURRENT SESSIONS**

**2:15 PM - 3:15 PM**

*I'm a New Manager—Where do I Start? Perils and Pitfalls for New Managers*

**Content Level:** Overview  
**Track:** Professional Development

Learning to manage people can be difficult. As a new manager, to be effective you must develop and utilize new skills. However, the majority of new managers and supervisors do not receive any training or coaching prior to beginning their new position. This interactive session will discuss common new manager mistakes and share the experiences of the panelists and their transition to management.

**Tamara Hill,** Emory University  
**Room:** Burwell A

**GAP Analysis—Start Here on Your Way to Compliance**

**Content Level:** Overview  
**Track:** Compliance

Uniform Guidance provides a comprehensive overview of activities and processes required for compliance with federal awards. How do research administrators confirm all requirements are met? Some processes and activities are managed by the Grants Office; many are not. The ‘ownership’ mix varies widely among institutions. This session will introduce attendees to do-it-yourself gap analysis, using basic flowcharting to identify UG requirements that may be missing or inadequately addressed by current practices.

**Betsy Foushee,** Tidewater Community College; **Sarah Jaeschke,** Clemson University  
**Room:** Burwell B

**Using the NIH Research Portfolio Online Reporting Tools (RePORT)**

**Content Level:** Overview  
**Track:** Post Award

In this session, we will explore the National Institutes of Health (NIH) Research Portfolio Online Reporting Tools (RePORT). RePORT is an online resource that provides public access to reports, data, and analyses of NIH research activities. The session will provide a general overview of the types of reports and data available to the public and tips for using RePORTER, the searchable repository of NIH-funded research projects. We will run queries on individuals, by institution and location, and by text and topics, and discuss the advantages of using the matchmaker function. Participants are encouraged to bring a laptop to the session.

**Caroline Miller Robinson,** University of Arkansas for Medical Sciences  
**Room:** Randolph

**Change Management for Senior Leadership**

**Content Level:** Advanced  
**Track:** Operational Management

Support from senior leadership can make or break the onboarding of a new ERA system. By utilizing change management techniques during implementation, leaders can use their impact and influence to prepare their institutions for successful and sustainable change. This session will share tips on how to act as an effective executive champion and create an environment ready to face new challenges. The presenters will share their experience of implementing new electronic systems at three different institutions and the lessons learned in the process.

**Kathleen Halley-Octa,** Georgia Institute of Technology; **Jeanne Marie Hermann,** University of Tennessee Health Sciences Center  
**Room:** Tazewell

**Shape the Future Through Greater Insight into the Research Portfolio**

**Content Level:** Intermediate  
**Track:** Senior

The role of the research administrator is evolving faster than ever. We are asked to do more, be more global, be more strategic, and provide more guidance to the researcher. We are asked to help shape the direction of the institution, often with the same tools and without views into the past, future, or our competitors. Research professionals are embracing research intelligence, data analytics that allow us to bring our experience of the past to current and future analysis of the research portfolio. We are looking for accurate insights that will help provide greater guidance to the faculty, assist with decisions – for the institution – from what is often a sea of research data. We can now explore the portfolio in much more efficient fashion, focusing on the questions to answer versus data gathering. We can do investigation into the novelty of research ideas and comparison with funding trends – historical and future. Our institutions can then start to utilize these insights to improve the efficacy and relevance of our research strategies at the enterprise level and individual proposals to their funders. In this session, the presenters will discuss the data, turning it into research intelligence, and walk through some of the questions we can ask of the data. Research intelligence is one way the research administrator can honor the past and shape the future.

**Emily Devereux,** Arkansas State University; **Kelsey Rosell,** Digital Science and Research Solutions, Inc.  
**Room:** Whittaker

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**DISCUSSION GROUPS**

**2:15 PM - 3:15 PM**

**Recipe for Organizational Change**

**Content Level:** Advanced  
**Track:** Departmental

What drives organizational change and how successful is the change? The session provides and in-depth look at why the Department of Medicine, the largest department at Duke embarked on a centralized model and the results.

**Tuyen Phan,** Duke University; **Adam Lawler,** Duke University; **Darcy Lewis,** Duke University  
**Room:** Archer

**Subaward Basics**

**Content Level:** Beginner  
**Track:** Pre-Award

The subaward process can be quite complicated depending upon what is required at the proposal stage, the terms and conditions of prime awards, subrecipient monitoring, risk assessment, invoicing, and who is responsible for what at your institution. This discussion group is intended to discuss basic information to help those that are new to subaward responsibilities survive the complex world of subaward requirements.

**Leigh Stephens,** Auburn University  
**Room:** Colston
CONCURRENT SESSIONS
3:45 PM - 5:00 PM

Oh, the Places We’ll Go! Diversity and Inclusion in the Sponsored Programs Office
Content Level: Overview  Track: PUI
An intentionally inclusive environment is one that thrives and produces amazing outcomes. In an ever-evolving, globally competitive market, it is important to accept all people and respect everyone’s differences. Faculty and research is so diverse and things are changing constantly. It is imperative that your sponsored programs office reflect these same differences.

Natasha Stark, Kennesaw State University; Laneika Musalini, Tri-County Technical College
Room:  Burwell A

Fostering Professional Relationships to Achieve Common Goals
Content Level: Beginner  Track: Professional Development
An intimate understanding of human nature is at the heart of good practices for managing professional research relationships between supervisors and staff. There are, of course, many other factors influencing the research professional’s work relationships, including institution policies, the scope of practice, and state and federal laws, but it’s the “people part” that is meaningful and memorable.

Steven Koogler, University of Central Florida
Room:  Burwell B

The Good, the Bad and the Ugly: The Revised Common Rule, Misunderstandings and Implementation
Content Level: Intermediate  Track: Compliance
The regulations for human subject research/IRB have changed. Our session will provide participants information on the revised Common Rule, complexities with the implementation and assessment of the implementation process at our institutions. Participants will understand how to apply the new exemptions and conduct a limited review. Lastly, the session will provide some best practices for the implementation as well as challenges to implementation.

Melanie Clark, Georgia Institute of Technology; Tanta Myles, The University of Alabama
Room:  Randolph

Catapulting Your Office to the Future: Developing Standard Operating Procedures (SOPs)
Content Level: Intermediate  Track: Operational Management
This session will guide attendees through the best practices of developing standard operating procedures (SOPs) for their research administration offices. This interactive workshop will include a discussion of the importance and benefits of having SOPs in place, review of templates/samples, discussion of current practices in order to develop their own SOP.

Abby Guillory, University of Louisiana at Lafayette; Erin Butler, University of Louisiana at Lafayette
Room:  Tazewell

NSF Award Cash Management System Updates
Content Level: Overview  Track: Federal
The session will provide grantees information on the Award Cash Management System, cancelling appropriations, program income and year end closeout processes. Discussion on award updates and best practices to ensure a successful post award administration will be included.

Dorothy Battle, National Science Foundation
Room:  Whittaker

DISCUSSION GROUPS
3:45 PM - 5:00 PM

Current Topics and Trends Around the Centralization of University Clinical Trials Management
Content Level: Intermediate  Track: Operational Management
For many years and for many institutions, the management of clinical trials has been a highly decentralized function. Departments, colleges, centers, and divisions established their own processes in an effort to serve their needs around clinical trials management where central institutional resources were absent. That trend however, is beginning to shift at many universities. Centrally managed offices of clinical research or clinical trials are beginning to pop up on many university research organization charts. At the University of Florida, the Office of Clinical Research established in 2017, is tasked with re-centralizing services and the management of health-related human subjects research. The implementation of this new UF core research office has highlighted the need to revisit many research administration processes and infrastructure. How do you redefine pre-award and post-award in an institutional structure that is heavily focused on peer-reviewed grants and contracts?

Brian Sevier, University of Florida; Robert Houlihan, University of Florida
Room:  Archer

The Future Started Yesterday and We’re Already Late: Enhancing Your Departmental Research Office to Meet a Changing Environment (Part II)
Content Level: Intermediate  Track: Departmental
Continued discussion of innovative assistance offered by UCF’s College of Education, Human Performance Office of Research to research faculty, how these initiatives are being implemented and what are some of the activities that are working among our Region III colleagues.

Erin Blackwell, University of Central Florida; Taylor Dearman, University of Central Florida; Naomi Michelin, University of Central Florida
Room:  Colston

DON’T FORGET!!
The Flamingo Fun Walk
Tuesday, 6:30 - 7:00 AM
Meet in Resort Center Lobby
**CON Current Sessions**

**9:00 AM - 10:15 AM**

**Building Bridges with Development**

**Content Level:** Advanced  
**Track:** Senior  

At Arkansas State University breaking boundaries and cultivating a collaborative relationship between the research and advancement offices has provided growth of both restricted and unrestricted funds for research and sponsored projects, as well as growing stronger relationships with stakeholders and industry for both faculty and students. Our offices have become partially integrated by team efforts, allowing exponential impact in both competitive research and foundation funding, totaling $3 million in the first year, and has steadily grown even during the current national environment of declined funding. Last year, we expanded the Create @ State annual symposium to include industry, employers, alumni, and donors as judges for the first time since its inception seven years ago, which provided an opportunity for the university to showcase the quality work of our students to the community and stakeholders. Impact of this collaborative effort has led to multiple faculty connections with industry leaders which has opened up new funding opportunities and partnerships. The community embraced this initiative, and we have more than doubled the commitments for advancing the efforts for this year’s symposium. In this session, the presenters will discuss how to bridge relationships to break down territories of research and advancement, how to navigate faculty interests and the institutional interests and priorities, discuss collaborative models for diversifying funding by integrating resources from both offices, and how to navigate reporting collaborative efforts of both offices.

**Emily Devereux,** Arkansas State University  
**Jessica Blackburn,** Arkansas State University  
**Room:** Burwell A

**Making the Leap: How to Leverage Your PUI Experience When You’re Ready to Make a Career Move**

**Content Level:** Intermediate  
**Track:** PUI  

Are you considering your next career move? This session will discuss the benefits and pitfalls of moving from a PUI to a more research intensive institution or vice versa. Come prepared for a lively discussion.

**Kathleen Halley-Octa,** Georgia Institute of Technology  
**Stacey Bass,** Georgia Institute of Technology  
**Room:** Burwell B

**Research Data Management**

**Content Level:** Beginner  
**Track:** Operational Management  

This session will provide an overview on data sharing requirements and the need for institutions to develop clear policies and procedures. From an organizational perspective institutions need to develop clear roles and responsibilities for researchers and the central offices involved in the development standard operating procedures to ensure that data is properly collected, stored, shared, achieved and destroyed.

**Sarah White,** The University of Tennessee Health Science Center  
**Room:** Randolph

**Effective Communication and Collaboration Strategies with Inexperienced Consortia on Complex Contracts**

**Content Level:** Overview  
**Track:** Departmental  

Gathering information during the pre and post award stages can go wrong for any number of reasons. This can be even more difficult when working with international institutions or community counterparts who have little to no experience in the sponsored research arena. How do we effectively establish a clear line of communication and expectations to make life easier for everyone?

**Adam Lawler,** Duke University  
**Rachael Fields,** The University of Alabama in Huntsville  
**Room:** Tazewell

**Growing Research through Internal Seed Grant Initiatives: You Reap What You Sow**

**Content Level:** Intermediate  
**Track:** Pre-Award  

Internal grants and awards are designed to encourage, facilitate, and support research activities among faculty at any stage in their research portfolio. Creating an internal seed grant program to fund pilot studies, or to develop current work to a point that an external application can be pursued, requires detailed planning to get the desired outcomes. This session will discuss the purpose of seed grants, providing examples from three institutions, and how to administer a seed grant program successfully and what the potential returns on the investment can be.

**Katy Hendry,** University of West Florida  
**Claire Stam,** Clemson University  
**Hagan Walker,** Clemson University  
**Room:** Whittaker

**Discussion Groups**

**9:00 AM - 10:15 AM**

**Impact of the Single IRB Requirement**

**Content Level:** Overview  
**Track:** Post Award  

Single IRB for multi-site clinical research studies is the wave of the future to support efficiencies in the conduct of trials. This change has raised many questions as to how to propose and charge expenses related to the use of a single IRB. Many institutions have traditionally supported the costs of the IRB through indirect costs; however, this change has opened up the door for new and different expenses as well as the use for commercial IRBs. NIH has provided guidance related to how primary and secondary IRB activities may be directly charged to sponsored projects. Come ready to discuss what approaches your institution is taking.

**Jamie Young,** Duke University  
**Room:** Archer

**So You Want to Develop a Training Program: Some Tips and Tools to Get Started**

**Content Level:** Intermediate  
**Track:** Professional Development  

Providing educational opportunities for faculty, staff and students related to sponsored programs is critical for many reasons, including ensuring compliance with federal regulations. However, in many situations, it is done on a case-by-case basis and may not necessarily meet the needs of the stakeholders involved. This discussion group will cover the basics of establishing a training program at your institution focusing on the first step in the process – engagement of stakeholders. This will be a high interactive discussion group targeted for individuals considering a program for their institution.

**Anthony Ventimiglia,** Auburn University  
**Room:** Colston
CONCURRENT SESSIONS
10:30 AM - 11:45 AM

A Budget from Scratch—Translating Dreams in to $
Content Level: Beginner  Track: Pre-Award
A grant begins with a great idea, but awards are made in dollars. A successful proposal translates the PI's vision of what could be, into a spreadsheet listing the cost of all the inputs needed to make that vision a reality. The budget addresses allowability, allocability, and reasonableness, as well as strategy, contingency, and institutional philosophy. This session will present techniques to identify budget components during proposal development, and some considerations to facilitate both a straightforward review process and successful post-award implementation.
Betsy Foushee, Tidewater Community College; Tamera Hatch, James Madison University
Room:  Burwell B

Who Needs Strategy
Content Level: Beginner  Track: Operational Management
We are often focused on putting out the daily fires and neglect an important aspect of our job: strategic development. It may be our role as a leader or a part of other duties as assigned but it really should be a part of everyone’s duties. If we are expected to drive from point A to point B without a map or sense of direction, how will we get there? More importantly, how do we know where to go? Strategic development can at least help us determine the “where”. Developing a clear strategy to address an organization’s objectives or issues can help everyone understand their purpose and role in supporting the directives. Clear strategies can also lead to measurable goals and will shape what success looks like. Great strategies can help address an organization’s current issues and ultimately prevent the daily fires so we can focus on delivering better services or products to our customers.
Tuyen Phan, Duke University; Rhonda McCloud, Duke University
Room:  Burwell A

Should vs Must: A Model to Help Navigate the World of “It Depends!”
Content Level: Overview  Track: Compliance
Whether pre or post award, department or central administrators, we all have faced the dilemma and frustration of ‘it depends’. Using a new model that overlays risk with concepts of must vs should, participants will learn and discuss strategies of how to add color to the grey world of research administration.
Michael Dickman, Duke University
Room:  Randolph

Sponsored Programs Research Contracting at PUIs: What You Need to Know!
Content Level: Overview  Track: PUI
This overview concurrent session will address the major contracting issues and opportunities at predominantly undergraduate institutions (PUIs). Many PUIs, due to their sponsored research volumes, are not large enough to have dedicated contracting staff or a separate contracting area. Thus, such institutions find themselves executing contracts as part of a larger portfolio of responsibilities, such as proposal development and review, post award administration, or other aspects of sponsored research. Regardless, contracting is very important at the PUI level. This session will cover office structure and functions, and how that impacts contracting, contracts terms and conditions, and the art + science of contract negotiation. This interactive session will provide ample opportunity to participate and share information.
Panda Powell, University of North Carolina, Wilmington, with contributions from James Casey, Casey Consulting, LLC
Room:  Tazewell

Teamwork in the Trenches: Collaborating and Communicating Across Your Research Administration Program
Content Level: Intermediate  Track: Professional Development
Have you ever wished you could increase collaboration and communication at your institution? Would you like to learn best practices for sharing information and creating a team-centered environment? Attend this session to better understand how working with each other can lead to process improvements and efficiencies for everyone! Whether you’re an individual contributor or a team leader, work in the IRB office or in contracts and grants, this interactive session will leave you with specific, actionable ideas you can incorporate at your institution. Come join us to improve and increase teamwork across your research administration program!
Marley Thrasher, Duke University
Room:  Whittaker

DISCUSSION GROUPS
10:30 AM - 11:45 AM

Turning Points
Content Level: Senior  Track: Senior
Are you considering a major transition such as retiring, changing institutions, or trying to break into consulting? How do you know when it’s the right time to make your next big move? How do you prepare yourself as well as those under your leadership? What are some things to be aware of? Come and share your thoughts and experiences on turning points in your research administration career.
Pamela Whitlock, University of North Carolina, Wilmington (Emeritus); Barbara Gray, East Carolina University
Room:  Colston

Chat with a Guru
Content Level: Overview
Bring your questions, concerns or need for advice to this session to hear the thoughts of our most experienced Research Administrators
Various Gurus
Room:  Archer

GRAB A SEAT FOR LUNCH!
at our REGIONAL BUSINESS MEETING
CONCURRENT SESSIONS
1:30 PM - 2:45 PM

The Case for Change: How and Why You Should Consider Creating a Service Center
Content Level: Advanced  Track: Operational Management
This session will discuss the benefits of creating a service center and the mechanics of constructing one. Discussion will pertain to planning, training, implementation, and governance of a service center. This session will also focus on the importance of service level agreements, communication strategy, and data metrics.
Renee Raines, University of Arkansas for Medical Sciences; Rebecca Nickleson, University of Arkansas for Medical Sciences; Lisa Biello, University of Arkansas for Medical Sciences
Room: Burwell A

Grantsmanship 101
Content Level: Beginner  Track: Pre-Award
This workshop will provide an overview of grant writing and application submission processes and procedures including federal funding agency review processes for beginners. It will provide insight and tips on how to write a competitive proposal. More specifically, tips will be included on which funding opportunity/agency you should choose, how to strategically plan your proposal writing and submission, how to create a budget and budget justification, how to make your “sales pitch” for grant application reviewers, and types of proposal services and faculty support sponsored program offices may offer. An overview of several specific programs at NSF, DoEd, and DOD will also be provided for new and early-stage investigators.
Xia Wood, Johnson C. Smith University; Rachel Simpson, Auburn University
Room: Burwell B

Uniform Guidance
Content Level: Overview  Track: Federal
By May 2018 the Uniform Guidance will have been in effect for over 3 years. As COGR and FDP continue to work with OMB and COFAR to develop and understand implementation of the Uniform Guidance, many institutions are still developing a response to the changed policies and procedures. This session will discuss issues in the Guidance and provide news on recent developments in the dialogue with Federal agencies and OMB and COFAR. The panel will offer information and experiences.
Mark Davis, Attain; Sandy Mason, Georgia Institute of Technology
Room: Randolph

Developing the Developer: Proposal Development, Your PI and You
Content Level: Overview  Track: Departmental
An urgent e-mail comes across your screen. The phrase that makes every research administrator shudder is uttered, "Due ASAP". Take a deep breath. We're here to help! This session has been developed to discuss the process, the tools, and the culture you can create in order to turn a stressful situation into a streamlined success.
Adam Lawler, Duke University
Room: Tazwell

More Than Novelty—An Introduction to Patents and Other Intellectual Property
Content Level: Beginner  Track: PUI
New to the world of intellectual property and want to learn more? This session will introduce you to the world of patents and other intellectual property. Come and learn the strategies, best practices, and sources for further information.
Mark Lynam, Tennessee Tech University; Laneika Musalini, Tri-County Technical College
Room: Whittaker

DISCUSSION GROUPS
1:30 PM - 2:45 PM

NCURA Global Fellowship
Content Level: Overview  Track: Professional Development
The presenter will share her experience as an NCURA Global Fellow and my two week visit at the University of Melbourne in Melbourne, Australia. She will also discuss highlights and lessons learned. The discussion group will also answer questions pertaining to the application process.
Tamara Hill, Emory University
Room: Archer

Supporting Staff Development
Content Level: Advanced  Track: Senior
Join us in an interactive discussion on ways that research administrators who are in leadership positions can encourage and support staff development.
Barbara Gray, East Carolina University
Room: Colston

and join us for dinner and dancing at the REGIONAL DINNER CELEBRATION
6:30pm  Pre-Dinner Reception  Burwell Ballroom
7:00pm  Dinner & Dancing  Burwell Ballroom and Lawn
CONCURRENT SESSIONS
3:15 PM - 4:30 PM
What is ezFed Grants and How Do I Use It?
Content Level: Overview Track: Federal
Presenters will share their personal experiences with using the new ezFed Grants System and enlighten the group with true-life perspectives. They will discuss what agencies are currently using this system. The basics of how to use the system from a department and core office perspective: get system access, input proposal applications, retrieve/submit agreements, awards, reports and invoices? Also, discuss some of the highlights and pitfalls of working with this system. By the end of the session we hope that the group will have a better understanding of how the system works, how to navigate through it, what important things to lookout for when inputting applications and where to locate helpful resources.
Robin Barber, University of Florida; Daniel Hazlett, US Department of Agriculture
Room: Burwell A
Learning Styles: Tools for the Visual and Auditory Learner in a Grant Management World
Content Level: Beginner Track: Operational Management
Four decades of psychological research have shown us that each person has a distinct way of learning, known as his or her personal learning style. According to studyingstyle.com, about 65% of the population are visual learners, but we cannot leave out the other 25-30% that learn best by hearing the instruction. So, how can we better utilize tools in today’s grant management world and through our daily workflow, organization and learning through the varying styles of learning?
Jack Lee, fhi360
Room: Burwell B
FDP/COGR Update
Content Level: Overview Track: Federal
The Federal Demonstration Partnership (FDP) and the Council on Governmental Relations (COGR) are important organizations to research administration. The FDP is an association of federal US agencies; academic research institutions, with administrative, faculty and technical representation; and research policy organizations that work to streamline the administration of federally sponsored research. COGR is an association of leading research universities, affiliated medical centers, and independent research institutes providing national expertise on the financial and regulatory infrastructure, and the corresponding compliance requirements associated with managing federal research grants and contracts within research institutions. This session will include a brief summary of past, current and planned initiatives of both organizations followed by questions and open discussion.
Cindy Hope, The University of Alabama; Nate Martinez-Wayman, Duke University
Room: Randolph
Complying with the Revised Common Rule Consent Requirements: Understanding How the Updates Affect Research Practice and IRB Review
Content Level: Overview Track: Compliance
This presentation will provide an overview of the new consent requirements for obtaining and documenting consent from human subjects under the revised Common Rule (45 CFR 46, Subpart A). Revisions to forms and templates will also be discussed, as well as updates to regulatory waivers and alterations of consent.
Margaret Rankovic, CITI Program; Tanta Myles, The University of Alabama
Room: Tazwell
Learning Through Failure: Building a Better Limited Submission Process
Content Level: Overview Track: Pre-Award
In this session, administrators from two research-intensive universities will discuss the process of continuous improvement to their limited submission systems and the pitfalls each has experienced along the way. Each offers tips for success with communicating with Associate Deans for Research, faculty buy-in to the process, pre-proposal content, and review rubrics.
Sarah Jaeschke, Clemson University; Marc Haon, Auburn University
Room: Whittaker
DISCUSSION GROUPS
3:15 PM - 4:30 PM
How to Interview
Content Level: Overview Track: Professional Development
Interviewing can be unnerving, both for the prospective candidate as well as the committee selecting their newest team member. In this discussion, we will focus on aspects of interviewing from both perspectives. What questions should you ask? How should you answer questions? Who should be on a search committee? What mindset should one have going into an interview? Whether you’re looking for a new position or looking at resumes, many of us will be in an interview fairly soon. This session with help you with the process no matter which side of the table you’re on.
David Smelser, The University of Tennessee; Laurianne Torres, Duke University
Room: Archer
Leading Your Office to a Better Tomorrow: Maintaining Standard Operating Procedures (SOPs)
Content Level: Intermediate Track: Operational Management
This discussion group will allow attendees to explore and compare current practices of maintaining SOPs within their research administration offices. Presenters will pose questions related to how different institutions revise their SOPs to ensure alignment with their current practices. Presenters will also lead the group through a discussion of best practices in the communication and use of institutional SOPs.
Erin Butler, University of Louisiana at Lafayette; Abby Guillory, University of Louisiana at Lafayette
Room: Colston
CONCURRENT SESSIONS
8:45 AM - 10:00 AM

Working with External Partners—Subawards, Consultants, Vendors
Content Level: Basic  Track: Post Award
Research projects typically involve many types of collaborations, and how institutions work with a given external partner varies by the nature of their engagement. Research administrators, among everything else we do, need to correctly classifying external partners. This session will examine the types of external partners: subawards, consultant, and vendors and provide you with the tools to distinguish between these options.
Jamie Young, Duke University
Room: Burwell A

Retaining Staff Before Another One Bites the Dust
Content Level: Overview  Track: Pre-Award
We will examine best practices in staff retention plans and how to implement them within your organization.
Lauren Magruder, Virginia Polytechnic Institute and State University
Room: Burwell B

The Small Business Subcontracting Plan
Content Level: Overview  Track: Compliance
In accordance with FAR 52.219 and FAR 19.704, a Subcontracting Plan is required from all Large Business Prime contractors (includes Universities) that are awarded Federal contracts or subcontracts for goods and services exceeding $700,000 or $1,500,000 for construction of a public facility. A Subcontracting Plan is a document setting forth how a contractor will provide Small Businesses, Small Disadvantaged Businesses, Women Owned Small Businesses, Veteran Owned Small Businesses, Service-Disabled Veteran Owned Small Businesses and HubZone Small Businesses with the maximum opportunity to participate in the performance of a contract or subcontract.
Bruce Henry, Georgia Institute of Technology
Room: Randolph

Serving Regional Accreditation as a Function of Overseeing an Office of Sponsored Programs
Content Level: Overview  Track: Operational Management
Oversight of the Office of Sponsored Programs plays an important role in ensuring that your university maintains regional accreditation. As a peer review process that entails the evaluation of operations and mission, accreditation is necessary for an institution to remain eligible to receive Title IV funding for student financial aid. In this session, we will examine the Southern Association of Colleges and Schools Commission on Colleges accreditation standards and explore how sponsored programs policy and oversight informs the accreditation process at an institution. Topics covered from an accreditation standpoint that intersect with research administration will include planning and evaluation, financial and administrative oversight, staffing of the office of sponsored programs, and policy development and adherence, among others.
Lorelei Sells, The University of Tampa; Steve RiCharde, The University of Tampa
Room: Tazewell

DISCUSSION GROUPS
8:45 AM - 10:00 AM

Change at an Ever Increasing Pace
Content Level: Advanced  Track: Senior
In today’s environment “minding the store” is not enough to ensure continued success as a senior research administrator. This session will explore the challenges and ideas for continuous improvement needed to ensure success in the career of a research administration.
Jerry Fife, Pointe Consulting Group; Cindy Hope, The University of Alabama
Room: Archer

Award Kickoff: Planning for Success
Content Level: Intermediate  Track: Departmental
This session will discuss topics such as: understanding of roles and responsibilities in award and project set up; understanding the importance of complete award set up to ensure sound post award management throughout the life cycle of an award; ability to read and interpret a notice of grant award (NOA) and identify special terms and conditions for compliant award management; analyze budget and consider line items that require additional clarification, action, and/or documentation; understand basic and important communication points needed for strategic, proactive, and compliant project management throughout the life of the award; and knowledge of tools and resources to assist with pro-active award set up.
Debi Cain, Medical University of South Carolina; Rhonda McCloud, Duke University
Room: James River Ballroom A & B

Margaritaville Beach Resort
Fellow Flamingos! Mark your calendars now! 2019 Spring Meeting May 5-8, 2019
Margaritaville Beach Resort in Hollywood Beach, FL
CONCURRENT SESSIONS
10:15 AM - 11:30 AM

Knowing When It is Time to Move On
Content Level: Overview  Track: Professional Development
At some point in your career, you will likely find yourself in a situation that leaves you feeling unsatisfied. Sometimes this is due to a difficult supervisor or coworkers; sometimes it is a result of the work itself or you are looking for a challenge. There are many things within your control – and many that are not. Knowing how to recognize and accept that your values, interests and skills may not ever line up with those of your current environment can help you to feel empowered to make decisions about your future.
Lacey Rhea, University of Florida; Tuyen Phan, Duke University
Room: Burwell A

Community of Research Administrators (CORA) - Creating Communities of Practice to Aid in Communication Between Departmental and Central Administration
Content Level: Overview  Track: Post Award
The development of communities of practice at a higher education institution can provide much needed peer support, training and networking for employees. UVA’s Community of Research Administrators (CORA) has been able to broach challenging topics successfully by providing an environment in which colleagues from across the institution can engage in open dialogue. This session will explore the development of CORA at UVA; and how it has helped improve communication and collaboration between central and departmental administrators.
Tammy Sutton, University of Virginia; Carey Reinicke, University of Virginia
Room: Burwell B

Tearing Down Silos-Compliance and Other Considerations for the Pre and Post Award Administrator
Content Level: Overview  Track: Pre-Award
In most institutions, research administrators work in silos in respect to their own focus areas. Learn how what you do impacts other groups and how what they do impact your job.
Erika Cottingham, Emory University; Tamara Hill, Emory University
Room: Randolph

National Institutes of Health Update
Content Level: Overview  Track: Federal
Don’t miss this opportunity to hear about what is new and being developed within the National Institute of Health’s (NIH) programs, policies, and budgets. In this comprehensive review, participants will learn about recent policy updates and how their respective institutions may be impacted. Upon completion of the presentation, participants will have the opportunity to ask questions about new and existing policies. Topics include recent and upcoming changes to NIH policy, compliance requirements, and so much more!
Samuel Ashe, National Institutes of Health
Room: Tazewell

DISCUSSION GROUPS
10:15 AM - 11:30 AM

Hot Topics for PUI’s: Best Practices to Move Forward
Content Level: Intermediate  Track: PUI
PUI’s are never known to be shy about talking about current or emerging topics that are posing concerns for us. This session will be a positive discussion about topics that are current and sharing solutions others have designed. Come with a current topic and ask your PUI support group for solutions. If you’re one of those “miracle” people who are up to date on all the emerging topics, please share how you do it! This will be an upbeat, sharing session to discuss solutions to current problems. Come with a positive attitude and ready to share solutions.
Pamela Whitlock, University of North Carolina, Wilmington (Emeritus); Laneika Musalini, Tri-County Community College
Room: Archer

Team Dynamics in the Workplace
Content Level: Beginner  Track: Operational Management
Today’s research administration environment takes a team of people to successfully and efficiently monitor and manage sponsored programs. The hardest things about working in a team environment is everyone getting along and working efficiently. In this interactive session, we will discuss different methods of identifying team dynamics in the workplace and ways to successfully manage these diverse teams.
Danielle McElwain, University of South Carolina; Emily Devereux, Arkansas State University
Room: Colston
Welcome Reception  
Sunday, May 6 | 6:00 - 8:00 PM  
Riverview Room

Show your Region 3 spirit by proudly wearing your R3 shirts, R3 swag or anything flamingo, and enjoy light refreshments while chatting with colleagues.

Get Involved Lunch  
Monday, May 7 | 11:30 AM - 1:00 PM  
James River Ballroom

Come and learn about all the ways you can get involved in Region III. Ask questions and give input on topics the region needs to address in the future. Meet the Executive Committee and Members of the Leadership Team!

Flamingo Fun Walk  
Tuesday, May 8 | 6:30 AM - 7:00 AM  
Meet in Circle in front of Resort Center

Come get your feathers in a ruffle at our Annual Flamingo Fun Walk! If you have a Region III t-shirt, please be sure to don it while we all join Pat Green (Vanderbilt University) as he leads us through the scenic Kingmll Resort property on a “at-your-own-pace” morning walk.

Regional Dinner Celebration  
Tuesday, May 8 | 7:00 - 10:00 PM  
Burwell Ballroom and Lawn


Only thing missing is YOU! Come out and experience the amazing sunset while enjoying a delicious meal.

Join us for the Pre-Dinner Reception at 6:30pm. in the Burwell Ballroom

Hospitality Suite

Moody’s
Come relax, network, hang out with colleagues each night in the Hospitality Suite.

Flamingo Family Feud  
Sunday, May 6| 8:00 PM to 11:30

Karaoke Night  
Monday, May 7| 8:00 PM to 11:30

After Party  
Tuesday, May 8| 10:00 PM to 11:30

GRAB A SEAT FOR LUNCH!

at our  
Regional Business Meeting  
Fabulous Door Prizes!

TUESDAY, MAY 8 | 12:00 NOON  
James River Ballroom
NCURA Region III
Together Towards Tomorrow: Shaping the Future of Research Administration.

NCURA Region III Officers

Chair
Steve Koogler
University of Central Florida

Chair-Elect
Justo Torres
North Carolina State University

Immediate Past Chair
Kay Gilstrap
Georgia State University

Secretary
Scott Niles
Georgia Institute of Technology

Treasurer
Rob Bingham-Roy
Georgia Institute of Technology

Treasurer-Elect
Jeanne Hermann
University of Tennessee Health Science Center

Incoming Chair-Elect
Emily Devereux
Arkansas State University

Region III National Board Member
Laura Letbetter
Georgia State University

Region III Appointed Committee Member
Pat Green
Emeritus

NCURA Region III Standing Committee Coordinators

Honors & Awards
Hagan Walker
Clemson University

Philanthropy
Laneika Musalini
Tri-County Technical College

Hospitality
Darcy Lewis
Duke University

Web Site
Kathleen Halley-Octa
Georgia Institute of Technology

Sponsorships
Marc Haon
Auburn University

New Members
Tanya Blackwell
Children’s Healthcare of Atlanta

Surveys & Evaluations
Ken Carter
University of Tennessee

Volunteer
Bruxanne Hein
Georgia Southern University

Social Media
Celeste Rivera-Nunez
University of Central Florida

Mentoring (RIII RAMP)
Erin Blackwell
University of Central Florida

Emeritus & Alumnae
Pam Whitlock
University of North Carolina at Wilmington (Emeritus)

Nominating and Elections
Andrea Mosher
The University of Melbourne

Attendee Experience
Lacey Rhea
University of Florida

Public Relations
Tanta Myles
University of Alabama

and
Jamie Petrasek
Virginia Commonwealth University

23
Out and About in Williamsburg

Together Towards Tomorrow: Shaping the Future of Research Administration.

Places to Eat

Doraldo Restaurant
Southern Italian dining at its finest. Doraldo is offering 15% discount on meals (excluding beverages) for all NCURA attendees for the duration of the conference.
When: Sun-Th 5:00-9:00; Fri & Sat 5:00-10:00
Where: 1915 Pocahontas Trail, Suite F-1 (within 2 miles)
For additional information: http://doraldosrestaurant.com

James Landing Grill
A scenic spot where family and friends gather to enjoy fresh, locally-sourced cuisine, while enjoying the beautiful sunsets over the James River. The James Landing Grille presents a selection of regional and sustainable seafood. The James Landing Grille is the only riverfront dining experience in Williamsburg.
When: Mon-Sat 5:00-10:00
Where: Kingsmill Resort (walking distance)
For additional information: https://www.kingsmill.com/dining/james-landing-grille/

Elements 1010
However you describe it, our cuisine is a celebration of seasonal ingredients blended expertly together to form a culinary delight.
When: Tue-Sun 5:00-10:00
Where: Kingsmill Resort (walking distance)
For additional information: https://www.kingsmill.com/dining/elements/

Maurizio's Restorante Italiano
Indulge your taste buds with authentic Italian recipes!
When: Sun-Th 11:00-10:00; Fri-Sat 11:00-11:00
Where: 264 McLaws Circle Suite E (within 5 miles)
For additional information: http://www.mauriziostonianrestaurant.com/

Fat Canary—RESERVATIONS REQUIRED!
When the ships sailed from the Old World to the New, they stopped in the Canary Islands for supplies. One of the important provisions brought aboard was wine, referred to as “Canary.”
When: Daily 5:00-close
Where: 410 W Duke of Gloucester St (within 5 miles)
For additional information: http://www.fatcanarywilliamsburg.com/

King's Arms Tavern
Originally opened by Jane Vobe in 1772, this authentic reproduction public house serves up a transporting experience for the senses in Colonial Williamsburg. Everything is true to the time period at King's Arms Tavern, from the fashion sported by servers to the pewter candlesticks—all adding to an air of colonial elegance.
When: Th-Mon 5:00-8:00
Where: 416 E Duke of Gloucester St (within 5 miles)
For additional information: https://www.colonialwilliamsburg.com/eat/kings-arms

Historic Adventures

Historic Jamestowne
Historic Jamestowne is the original site of the first permanent English settlement in America. Ongoing archaeology at the site of James Fort has changed our understanding of the struggles and triumphs of early 1600s life in Virginia. Living history programs and an archaeology museum tell the story of this dramatic rediscovery. The site is the original site of the first permanent English settlement in America. Ongoing archaeology at the site of James Fort has changed our understanding of the struggles and triumphs of early 1600s life in Virginia. Living history programs and an archaeology museum tell the story of this dramatic rediscovery.
When: Daily 8:30-4:30
Where: 1368 Colonial Pkwy
Cost: Adults $14, Children 15 and under Free—Use the promotional code GPROMO to receive an additional 10% off. Promotional code will be available now through the May 15, 2018.
For additional information: http://historicjamestowne.org/

Colonial Williamsburg
When you visit the world's largest living history museum, you become part of one of the greatest stories ever told. This is the dawn of America. Our 18th-century city is alive where the dreamers with a bold vision quite literally changed the world. You'll meet artisans, craftsmen (and women), and talk with America’s founding generation whose diversity, aspirations, and struggles shaped who we are today.
18th-century artifacts take center stage at the Art Museums, many of which were discovered by archaeologists just blocks away. This isn't just history. This is where history comes alive.
When: Th-Mon 5:00-8:-00
Where: 416 E Duke of Gloucester St (within 5 miles)
For additional information: https://www.colonialwilliamsburg.com/eat/kings-arms

Historic Jamestowne Settlement
Take a journey of historic proportions at Jamestown Settlement and the new American Revolution Museum at Yorktown – two living-history museums that explore the story of America’s beginnings, from the founding of America’s first permanent English colony in 1607 to the Revolution and the establishment of a new nation almost two centuries later. Discover artifact-filled exhibition galleries and take part in activities in outdoor living-history areas to learn about life in the 17th and 18th centuries.
When: Daily 9:00-5:00
Where: 2110 Jamestown Rd, Route 31 S
Cost: Adults $17, Youth $8
For additional information: http://www.historyisfun.org/
**Out and About in Williamsburg**

**Theme Parks and Tours**

**Busch Gardens**
Busch Gardens in Williamsburg, Virginia is the world’s most beautiful theme park, as voted year after year since 1990. Our theme is classic Europe with artfully landscaped villages, like the Parisian streets of France, the hamlets of Scotland, and the Oktoberfest celebrations of Germany. In all, we have nine villages centered around six countries for you to explore. Thrills and nature intersect at our park and provide a hidden adventure for all ages.

**When:** Fri-Mon 10:00-8:00

**Where:** 1 Busch Gardens Blvd Free shuttle from Kingsmill.

**Costs:** $55-90

For additional information: https://seaworldparks.com/en/buschgardens-williamsburg/park-info/about-busch-gardens?from=Top_Nav

**Go Ape Tree Top Adventure**
Scramble up cargo nets, traverse across rope bridges and take-off on zip lines 40-50 feet above the ground! Go Ape is a highly interactive 2-3 hour treetop adventure where you’ll explore the forest canopy via 5 ziplines and awesome obstacles.

**When:** times vary

**Where:** 5537 Centerville Rd

**Costs:** $38-58—Advance tickets required.

For additional information: https://goape.com/Locations/Virginia/Williamsburg

**Walking Tours**
Our one-hour Ghostly Tales tour takes you through Williamsburg’s historic area in the evening. You will be introduced to the historic importance of each site visited, you will hear of the local ghostly legends that surround them, and of recent encounters with the spirits that reside there. Our Walk About History tour is a one-hour introduction to the history of Williamsburg—its historical importance, development in the 18th century, glimpses into daily life of colonial inhabitants, and modern restoration.

**When:** times vary

**Where:** 201 West Duke of Gloucester Street

Free shuttle from Kingsmill.

**Costs:** $12-19 Adult, $12-16 Youth 7-13—Advance tickets required.

For additional information: http://williamsburgwalkingtours.com/

**Williamsburg Tasting Tour**
Our country's first settlers believed that alcohol served many great purposes from healing the body to giving energy to the weak and elderly. Venues have been selected to be part of the Williamsburg Tasting Trail for their dedication to craftsmanship, hands-on approach, and high production standards. They have perfected the art of making delicious handcrafted beverages, and many are pioneers in the Williamsburg area.

**When:** Daily

**Where:** various locations

For additional information: https://www.kingsmill.com/williamsburg-tasting-trail/

**Rest and Relaxation**

**Kingsmill Spa**
Relaxation begins the moment you enter Kingsmill’s Spa overlooking the picturesque James River. Your worries start slipping away in the warm and tranquil reception area. Tension begins to melt as you’re guided down the hushed corridors. You take a cleansing breath as you ease into your plush robe and slippers. The transformation continues with your pampering spa treatment or salon service. And the luscious experience is extended in the cozy quiet room or on the comfortable deck—perhaps with a glass of wine and light spa fare—as you gaze over the majestic James.

**When:** Daily 9:00-5:00

**Where:** 1010 Kingsmill Road

**Costs:** Attendees receive a 10% discount on services

For additional information: https://www.kingsmill.com/spa/overview/

**Other Adventures**

**Kingsmill Golf**
With two renowned 18-hole golf courses, a celebrated golf academy, and year-round golf schools, Kingsmill Resort offers the exciting variety and challenge you want to take your game to the next level.

**Where:** Kingsmill Resort

**Costs:** Attendees receive a 10% discount on services

For additional information: https://www.kingsmill.com/golf/

**Yorktown Sailing Charters**
Serenity can carry up to 24 passengers and is perfect for a family gathering, graduation party or any special event with a smaller group. Only an hour away from the Richmond metropolitan area, and 25 minutes from Colonial Williamsburg. Free parking within 1 block of the dock.

**When:** times vary

**Where:** 425 Water Street, Yorktown

For additional information: http://www.sailyorktown.com/
We extend our sincerest gratitude to all of the NCURA volunteers, Planning Committee Members, Track Coordinators, and Meeting Ambassadors who helped make this meeting a great success!

And a special THANK YOU to our workshop and session presenters for dedicating your time and talent!

PROGRAM CHAIR

Justo Torres, Program Chair
North Carolina State University

PROGRAM COMMITTEE

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<th>Tanya Blackwell</th>
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PLANNING COMMITTEE

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We would like to acknowledge the generous support of our exhibitors. Representatives from these sponsors will be exhibiting during the meeting and at break times and will be available to answer questions and provide information about their services.

**Exhibits will be open Sunday through Wednesday.**